2018 Hot Topics Conference: Save the Date & Call for Programs

The Student Affairs Professional Development and Year of Inclusion committees at UNCG will present the annual Hot Topics in Higher Ed Conference on March 9.

This conference is an opportunity for higher education professionals to network, share knowledge and resources, and get inspired. Organizers are looking for dynamic presentations that focus on current issues and challenges. Presenters will have 50 minutes to share a professional or personal development program that will encourage, enrich and inspire staff members in Student Affairs, Academic Affairs and/or Enrollment Services.

Conference Focus

The Hot Topics Conference will provide a space for professionals to continue growing in the areas of equity, diversity and inclusion. The intent of this professional development opportunity is to encourage the evolution of knowledge, skills and attitudes needed to establish learning environments that are enriched with diverse views and people. By engaging in this conference, organizers hope participants will invest in a culture of belonging, celebration and collaboration. The conference seeks to involve professionals in activities and discussions that productively contribute to accomplishing the goals of the division - engage, empower and enrich - and the objectives of the Year of Inclusion team: to be intentional with focusing on inclusion to break down barriers and strengthen interpersonal relationships to deepen understandings of self and community identities.

Conference Details

Friday, March 9, 2018
8:30 a.m. – 2 p.m.

Lunch will be provided.

Conference will be held in the Elliott University Center (EUC)

Keynote Speaker

Dr. Judy “JJ” Jackson is currently vice president for Institutional Diversity and Associate Professor of Educational Policy Studies & Evaluation at the University of Kentucky in Lexington, Kentucky. Throughout her career, she has created major programs sponsored by institutions, government organizations and corporate foundations that have had significant impact on diversity and retention of students and faculty, particularly in STEM areas. Prior to joining UK, she held high-level positions at several notable institutions. These include Dean of the College at Vassar College; Associate Vice President at NYU; Chief of Staff & Clerk of the Corporation at Babson College; successively, Associate Dean, Ombudsman and Special Advisor to the Provost at MIT; and Assistant Dean in Cornell University’s College of Engineering.

She earned her doctorate degree from the Harvard University Graduate School of Education, her master’s from Bucknell University and her bachelor’s degree from UNCG. Dr. Jackson’s academic and professional experience has been enriched by time spent in 22 countries, including summer study in France, a four-year residence in Hamburg, Germany, where her son and daughter were born, and oversight of Study Abroad programs. Her valuing of education as a common good and her passion for diversity are born out of a lifetime of experience with the power and promise of these concepts.

Registration

Conference registration is open from Jan. 10 to Feb. 14. Registration is $10 for all UNCG Division of Student Affairs employees. For all others, registration is $25; please be prepared to pay cash (exact amount) or make a check out to UNCG Student Affairs, at the door. Please contact Maggie Gillespie (magilles@uncg.edu) no later than Feb. 19, to cancel your registration for the 2018 Hot Topics conference.
Cancellations made after Feb. 19 or registrants who do not attend the conference will be invoiced the registration fee to cover expenses.

**Call for Programs**

Please consider submitting a program proposal and adding your perspective, expertise and energy to the conference. Organizers are now accepting presentation proposals that are related to the priority topics identified below. Each workshop will be provided approximately 50 minutes in length. The link below takes you to the workshop proposal form.

**Timeline**

- Proposal deadline: Wednesday, Jan. 17
- Notification: Friday, Jan. 26
- Invitation accepted or declined by: Tuesday, Jan. 30

**Priority Topics**

- Appreciative Advising
- Campus Safety/Violence
- Civility
- Diversity & Equity
- Dialogue across Difference
- Free Speech and First Amendment
- Student Activism
- Contemporary Issues in SA (i.e., DACA, international education, Title IX, etc.)

**Considerations**

As you formulate your presentation, please make sure to be inclusive of various learning styles and needs, i.e., using large fonts on presentation materials and enabling closed captioning for videos.

**Link to Program Proposal Form**

https://docs.google.com/forms/d/e/1FAIpQLScFfiLP9cNH518yYoR_32-omqAK_43mqxOe3arii4A56YTDg/viewform

**Contact Information**

Eric Becker, etbecker@uncg.edu

Carla Fullwood, ccfullwo@uncg.edu

Maggie Gillespie, magilles@uncg.edu

###

A happier holiday, thanks to UNCG donations

*Staff Senate has a note about the recent Angel Tree effort:*

Many thanks to the folks who donated toys, backpacks, clothing, books, cash/giftcards and their time for wrapping all the donations. You made the holidays brighter for 13 children of our UNCG staff family.

###

After defeating NC State, UNCG is now focused on SoCon
It wasn’t exactly March’s “big dance.” But it looked like some sort of dance.

Maybe we’ll just call it the Wes Miller high-step seen ’round the sports world. ESPN sure liked it - check out one of their posts. So did his team, as everyone joined in. They’d just defeated NC State in Raleigh’s PNC Arena. (See video highlights here.)

The Dec. 16 victory was the first time UNCG Men’s Basketball had defeated an in-state Atlantic Coast Conference team.

For days, the victory brought lots of positive attention to UNCG. Matt McCollester, assistant AD for strategic communications, said that it resulted in the UNCG Athletics' biggest social media 36-hour period ever (aside from alumnus Paul Chelimo related posts at the Olympics). He also noted ESPN and other outlets such as USA Today posting Athletics’ videos on their accounts boosted the post’s impact.

By the end of that weekend, Athletics' two social media videos from the game - of Coach Miller and the team celebrating and of freshman Isaiah Miller’s alley-oop dunk - had been viewed 2,070,847 times in total, McCollester says. They had been reacted to (retweeted, liked, shared or favorited) 40,679 times total on Twitter and Facebook. And lots of media in North Carolina and well beyond ran a story on the upset win.

Also a first: UNCG made ESPN’s Top 10 Plays of the Day twice within one week’s time. First was Isaiah Miller’s alley-oop dunk at NCSU. Then there was Isaiah Miller’s dunk at home vs. Southeastern.

But the early season is over. The SoCon regular season has begun. The Spartans hosted Wofford Dec. 30 in the SoCon opener, with a strong crowd of 2,420 on hand (even with students on break). Wofford had already defeated the ACC’s Georgia Tech and UNC Tar Heels and featured the top 3-point shooter in the nation, Fletcher Magee. The Spartans shut him down for 0 points in the second half and showed some strong three-point shooting of their own, coming from behind to win.

The team will now hit the road for conference games at VMI, ETSU and Western Carolina.

The upcoming home games are:

- The Citadel - Thursday, Jan. 18, 7 p.m.
- Mercer - Saturday, Jan. 20, 5 p.m.
- Furman - Wednesday, Jan. 24, 7 p.m.

Ticket information and the full schedule are at the UNCG Athletics site.

Two promotions to consider:

- The Mercer game on Jan. 20 is Greensboro Grasshoppers Night. Fans can receive an exclusive UNCG/Grasshoppers co-branded adjustable hat when purchasing the Hoppers Pack for just $20. Package includes a game ticket and hat. Available while supplies last. See details.

- Have a group of 10 or more? Group tickets are great for employee outings and more. Tickets start as low as $5 per ticket. Packages include seating together for your group, your group name on the video board and opportunities to make the team tunnel and shoot baskets on the floor after the game (Pregame tunnel and postgame shootarounds are subject to availability). Call the UNCG Ticket Office, 336-334-3250, to order.

Compiled by Mike Harris
Photograph courtesy UNCG Athletics

###
Campus Weekly’s most read stories for 2017

What were the most-read stories in Campus Weekly for 2017? The top two were about Spartan Village II, which opened in August. They each had close to 2,500 pageviews, according to Google Analytics, with more than 3.5 minutes average time on page.

Here are the top dozen 2017 posts, starting with the most-read one:

**Finishing touches, as Spartan Village II prepares to open**

**Spartan Village II: Update on mixed-use project**

**Big variety of UNCG summer camps**

**UNCG has first dockless bikeshare on East Coast**

**26 Promotion and Tenure honorees**

**There goes the sun. It’s all right.**

**Films at LeBauer Park, fun throughout Downtown**

**Vice Chancellor Cherry Callahan announces forthcoming retirement**

**UNCG’S unique connection to movie ‘Hidden Figures’**

**‘Go. Dog, Go!’ for kids/families March 25-26**

**Fences will go up, as McIver soon comes down and Chiller Plant project begins**

**Alumnus Ben Mathews retiring, as landmark ‘Browsery’ set to close**

(Note: The categories of Features and People, allowing you to see many posts by simply scrolling, were also among the most clicked items - all of these categories, including Notes, Spotlight and See/Hear, received many clicks.)

The number of pageviews for Campus Weekly posts in 2017 were 211,901.

*By Mike Harris*

###

DeBrew, Callahan on All-SoCon Faculty & Staff team

The Southern Conference named its All-Southern Conference Faculty and Staff Team in December, with two representatives each from all 10 member schools being recognized by the league.

While the selections were left up to each institution’s discretion, the recipients all shared the common characteristics of demonstrated service to the institution and contributions to campus life and the local community. Faculty members selected have demonstrated strong contributions to teaching, research and/or service, while staff members are being recognized for bringing out the best in others and creating conditions for success.

The All-SoCon Faculty and Staff honorees will be presented a plaque and honored at a home basketball game.

**Dr. Jacqueline DeBrew**

Dr. Jacqueline DeBrew has a bachelor’s of science in nursing, a master’s of science in nursing and a doctorate in curriculum & instruction in higher education from UNCG. She has served on the faculty of the School of Nursing at UNCG since 1997. She is currently the director of the RN-BSN program. As the RN-BSN director, DeBrew oversees partnerships with six community colleges in North Carolina to provide a
seamless transition for students who are already registered nurses to receive their bachelor’s degree in nursing. She serves the university through membership on the Faculty Committee on Intercollegiate Athletics, the University Honorary Degrees Committee and the Spartan Club Executive Board. Additionally, DeBrew serves as the contact person in the School of Nursing to meet with athletic recruits and their families who are interested in majoring in nursing.

**Dr. Cherry Callahan**

Dr. Cherry Callahan, who retired as vice chancellor of student affairs, has been involved in higher education for 40 years with a focus on student affairs administration. She earned her doctorate in 1987 in child development and family relations from UNCG and her Master of Arts degree in counseling from North Carolina in 1972. She is also an undergraduate alumna from UNCG in sociology with honors. She has taught numerous courses with a particular emphasis on the freshman experience and leadership at Delaware State, Wilmington College and UNCG. Callahan has also served on numerous nonprofit boards and volunteered in a variety of roles across the Greensboro community, working with the American Red Cross, the Junior League of Greensboro, the Greensboro Chamber of Commerce, Leadership Greensboro, the Triad Alzheimer’s Association, the United Way of Greater Greensboro and the Family Life Council. She has received recognition and awards both in her professional work and in her community while also presenting dozens of workshops and professional sessions across the country on a variety of topics related to student affairs, leadership development, crisis management, fundraising, alcohol education and volunteerism.

###

**Dr. Ayesha Boyce**

Dr. Ayesha Boyce (Educational Research Methodology) received new funding from the University of Illinois at Urbana-Champaign for the project "Network for Computational Nanotechnology - Hierarchical nanoMFG Node." This project is supported by funds from the National Science Foundation (NSF). The evaluation team, led by external program evaluator Assistant Professor Boyce and associates from the School of Education, will work closely with nanoMFG Node leadership to integrate formative and summative evaluation into the general operation of the program. The evaluation will use a value-engaged, educative (VEE) approach (Greene, DeStefano, Burgon, Hall, 2006; Greene, Boyce, Ahn, 2011). The VEE approach, developed with NSF-EHR support, defines high-quality STEM educational programming as that which effectively incorporates cutting-edge scientific content, strong instructional pedagogy and sensitivity to diversity and equity issues. A key role of the evaluator is to work closely with program implementers to promote understanding of program theory, implementation and impact.

###

**Dr. John Willse**

Dr. John Willse (Educational Research Methodology) received continuation of funding from Wake Forest University for the project "Using projective unidimensional models for measuring multidimensional educational data." This project is supported by funds from the U.S. Department of Education Institute of Education Sciences.

This sub-award from Wake Forest University is part of an IES grant that is establishing the foundation of a measurement paradigm that leverages the power of unidimensional item response theory (IRT) for handling tests that are multidimensional, even when the tests are intended to measure a single construct. This new paradigm, known as projective IRT, allows accurate ability estimates for one or more specific dimensions of interest, even when other dimensions are also measured. Such an approach will be useful in educational measurement, given the inherently, even if unintentionally, multidimensional nature of most educational assessments. This grant supports the research efforts of two doctoral students and one faculty member.
Dr. Sarah Koerner

Dr. Sarah Koerner (Biology) received new funding from the US Department of Agriculture for the project “Global patterns of grazer effects on plant biodiversity: the role of functional traits and evolutionary history of dominant plant species.”

George Hancock named executive director of UNCG’s SERVE

George Hancock has been named executive director of UNCG’s SERVE Center.

SERVE has worked with educators and policymakers for nearly 30 years to improve educational outcomes for students of all ages. The center offers research, development, dissemination, evaluation and technical assistance services related to education, and its current work includes providing services for at-risk students, evaluating high school reform and providing program evaluation services.

Hancock has led SERVE over the last year as interim director.

He joined UNCG in 2015 as director of SERVE’s National Center for Homeless Education (NCHE), which he continues to lead. Funded by the U.S. Department of Education and housed within the SERVE Center, NCHE provides information to schools and universities all over the country on how to identify homeless students, increase enrollment, and keep students from falling behind in their classes.

Hancock has worked at nearly every level and position available in the state education system, including as a teacher, principal and state coordinator. He became an administrator in Wake County, and eventually worked his way to principal of a Title I school. He later became the state coordinator for a set of federal prevention and intervention programs for children who are neglected, delinquent or at-risk, before joining UNCG.

Located at the north Gateway University Research Park in Browns Summit, SERVE is a university-based, non-profit center dedicated to the most efficient and effective use of data, research, and evaluation at all levels of the education. When SERVE began, the challenges that schools faced were lack of data and access to research. Today, the challenges for leaders often lie in too much information and too little time to make sense of the vast amount of data, research, and evaluation. SERVE commits to helping educational leaders make sense of the complicated array of data, research, and evaluation available in light of their particular issues, organizational challenges, or specific needs and time frames. The center works closely with its clients to understand their organizational context, then design tailored services that result in timely, relevant, and responsive information to inform strategies, policies, programs, and practices.

SERVE has been awarded over $200 million in contracts and grants and has successfully managed 14 major awards.

In memoriam: Marian Adams Smith

Marian Adams Smith ’49 died Dec. 15. In 1997, she received the UNCG Theatre Hall of Fame awards for leadership and service to UNCG Theatre. She has an endowment named for her, the Marian Adams Smith Theatre Student Development Endowment, providing funds for theatre students participating in internships and professional development activities.

After graduating from Woman's College (UNCG) in 1949, she was an Elementary art supervisor in Raleigh and taught art in the Greensboro School system, her obituary notes. “Her primary passion was for the Performing Arts, which led her to forge a partnership between the
Greensboro Junior League and the Drama Department at UNCG to create the Pixie Playhouse, which would become the North Carolina Theater for Young People, which she served as President for many years. She served on the Board of Governors of the National Children's Theater Conference, Regional Director of the American Theater Association and Co-founded the North Carolina Theater Conference. Marian spent most of her career (1973-1999) as the Executive Director of the South Eastern Theater Conference. (SETC). She has received numerous awards for her work for the arts including the American Theater Conference Gold Medallion of Excellence, South Eastern Theater Conference Suzann M. Davis Award for contribution to southern theater, The Greensboro Altrusa Club Community Arts Award, inducted into UNCG Theatre's Hall of Fame, UNCG Alumni Service Award, Carolina Dramatic Arts Association Frederick H. Koch Award, The North Carolina Theater Conference Distinguished Career Award, which was renamed in her honor as the Marian A. Smith Distinguished Career Award. She is a recipient of the North Carolina Order of the Long Leaf Pine, Kentucky Colonel, the Distinguished Service Award of the State of Alabama and a member of The Rotary Foundation Arch Klumph Society.”

###

**Kroll-Smith explores impact of disasters on identity, inequality**

How do individuals rebuild their sense of identity after a natural disaster?

And how can city leaders use disasters as opportunities to eliminate inequalities?

UNCG Professor of Sociology Steve Kroll-Smith has been exploring these questions ever since Hurricane Katrina devastated New Orleans in 2005. And the answers aren’t simple.

First, there’s the issue of identity. For the 2015 book “Left to Chance: Hurricane Katrina and the Story of Two New Orleans’ Neighborhoods,” Kroll-Smith and colleagues Dr. Vern Baster and Dr. Pam Jenkins tracked 47 individuals over the course of six years.

One of their key findings? The relief effort itself can become a “second disaster.”

“How do individuals rebuild their sense of identity after a natural disaster? And how can city leaders use disasters as opportunities to eliminate inequalities?

UNCG Professor of Sociology Steve Kroll-Smith has been exploring these questions ever since Hurricane Katrina devastated New Orleans in 2005. And the answers aren’t simple.

First, there’s the issue of identity. For the 2015 book “Left to Chance: Hurricane Katrina and the Story of Two New Orleans’ Neighborhoods,” Kroll-Smith and colleagues Dr. Vern Baster and Dr. Pam Jenkins tracked 47 individuals over the course of six years.

One of their key findings? The relief effort itself can become a “second disaster.”

“For five years out, folks will tell you they experienced more stress in trying to navigate the world of disaster relief, in part because it never seems to end,” Kroll-Smith says. “It’s a cycle of waiting, documentation, resubmission and more waiting.”

His team also found that a full recovery of self is highly unlikely.

“These people are never going to be the same as they were before the disaster,” he says. “We suggest that people ‘edit’ this experience into their ongoing lives. Catastrophes register in individuals’ identities, and, as the years go by, become a part of who they are in the world.”

In 2018, Kroll-Smith will publish his next book on disaster: “Recovering Inequality: Hurricane Katrina, the San Francisco Earthquake of 1906, and the Aftermath of Disaster.” Both books are part of the University of Texas Press Katrina Bookshelf series, supported by the Ford, Bill & Melinda Gates, MacArthur, Rockefeller and Russell Sage foundations and sponsored by the Social Science Research Council.

In this new work, Kroll-Smith analyzes disaster recovery from a critical political angle by delving into relief efforts in New Orleans after Hurricane Katrina and in San Francisco after the earthquake and firestorm in 1906.

“A disaster creates a clean slate for communities – a moment when things could be otherwise,” he says. “However, what ends up happening is that we rebuild the inequality that existed prior to the recovery.”

He explains that in both instances, city leaders called for fundamental change, promising to build the cities better – less neighborhood, income and racial inequalities.
“But, in a society like ours, disaster relief processes are inevitably administered via market principles, including the potent notion of whether or not an applicant for relief is determined to be ‘market worthy,’” he explains. “A market society is, by its very nature, going to recreate the inequalities that existed prior to the disaster.”

According to Kroll-Smith, these issues of identity and inequality are critical as relief efforts continue in Houston, Puerto Rico and the Virgin Islands. In December, Kroll-Smith will travel to the Natural Hazards Center at the University of Colorado, Boulder, to work on plans to continue his research at the sites of recent disasters.

Ultimately, when it comes to surviving a disaster, a key takeaway is that people cannot do it alone.

“They need a tribe,” Kroll-Smith says. “We know who we are by our relationships with other people. It’s the company of others that makes life, post-disaster, worth the effort.”

By Alyssa Bedrosion
Photograph of Kroll-Smith by Martin W. Kane

###

Looking Ahead: Jan. 4, 2018

Classes begin for Spring semester
Monday, Jan. 8

Faculty Senate meeting
Wednesday, Jan. 10, 3 p.m., Alumni House

Women’s Basketball vs. Wofford
Thursday, Jan. 11, 7 p.m., Fleming Gym

Opera: Rossini’s ‘The Barber of Seville’
Friday, Jan. 12, 7:30 p.m., UNCG Auditorium

###

More than just gifts: One professor’s focus on gratitude

How do we express true gratitude?

For those who just celebrated the holiday season with gift-giving, it’s a timely question, and UNCG Professor of Human Development and Family Studies Dr. Jonathan Tudge believes he knows the answer.

Tudge’s line of research is the development of gratitude and the decline of materialism in children and adolescents. The Developing Gratitude Research Group consists of two collaborative efforts – one at UNCG and the other in Brazil at the Institute of Psychology at the Universidade Federal do Rio Grande do Sul.
Although many scholars who study gratitude view it as a positive emotion, Tudge said he treats it as a virtue – being grateful to those who have benefited us in some way (and a desire to reciprocate if possible) rather than being appreciative for the nice things that happen to us.

Tudge calls this “connective gratitude,” with the focus on the person who gave the gift, rather than the gift itself:

“It’s gratitude as building relationships between people, because you want to give back to someone who has given to you.”

Tudge’s findings suggest that connective gratitude is the most sophisticated type in children and adolescents, yet in America, where we tend to be more individualistic and self-sufficient, we may be falling short.

It takes time, he said, for kids to understand:

“They get the idea reciprocation is a good thing, but how do you know what that child would really like? Why did that kid help me? Was it done with expectation of reward? If they haven’t thought about experiences like that, they’re not going to be able to be truly grateful.”

In China, 70 percent of kids expressed connective gratitude when asked what they would do for someone who fulfilled their greatest desire. Children in South Korea, Russia and Turkey were a little lower, but those in the U.S. and Brazil ranked the lowest (less than 40 percent responded with connective gratitude).

“Here’s the really important thing: You’ve got to think about gratitude in the right way,” Tudge said. “Some confuse gratitude with appreciation.”

It’s not a contract, and it’s not simply about appreciation, he added.

“If I’m virtuously grateful, not only am I happy for what you did for me, I’m really happy I did something for you. It’s a part of one’s character,” Tudge said. “That notion of virtuous happiness is so much more than simple appreciation.”

Tudge and his team are hoping to change the culture of gratitude, teaching children what it means to be truly grateful and how to go beyond just saying “thank you.” They’ve created a booklet in English, Spanish and Portuguese for parents and teachers. Copies went out to the Guilford County Schools, and they’re designing a gratitude intervention that will go into effect at Greensboro Montessori School in January 2018. Tudge is also co-editor of the book Developing Gratitude in Children and Adolescents, recently published by Cambridge University Press and available in the UK.

“I’d rather live in world where people are helping others. Feeling fine is good, but I want other people to be fine,” Tudge said. “Helping an entire group of people feeling good achieving things together – that’s surely what we should be thinking about.”

Now that we know more about gratitude and how it develops, Tudge said he wants to see if we can do something to not increase how grateful people say they are, but change peoples’ thinking of what gratitude is:

“And how you can make a difference in other people's lives when they have helped you.”

There are many ways to teach children to move beyond just saying “thank you.” Here are a few of Tudge’s suggestions:

- Encourage your children to feel good about the giver rather than the gift.
- Encourage your children to talk about people who have been particularly kind or helpful to them.
- When your children have been given a gift by someone, encourage them to think about what would make that person happy.
- When it’s not possible to do something nice for someone who has helped, encourage your children to “pay it forward” by doing something nice for someone else.

By Elizabeth L. Harrison
Photography of Dr. Jonathan Tudge by Martin W. Kane

###

**Recognition for Union Square design**

The Union Square campus’ building is recognized in the category of outstanding designs - Healthcare Facilities/Teaching Hospitals, by the American School & University Magazine. It was part of the Educational Interiors Showcase. Earlier in the year, Union Square was recognized by the NC Chapter of the Construction Professionals Network (CPN) with a STAR Award. The building is a partnership between Cone Health, Guilford Technical Community College, North Carolina A&T State University, and UNCG.
See/hear: Jan. 4, 2018

Greensboro Opera will present Rossini’s “The Barber of Seville” Friday, Jan. 12, at 7:30 p.m. and Sunday, Jan. 14, at 2 p.m. Both performances will be in UNCG Auditorium.

UNCG Libraries’ webinar series on "Research and Applications"

UNCG Libraries presents the Spring 2018 webinar series on "Research and Applications." This UNCG webinar series is for UNCG students, staff, faculty, instructors, and librarians. The series will cover topics on library resources and research tools. Please sign up for any of the sessions that you are interested in attending through the UNCG workshop page or the link below. We will record these 30 minute webinars in WebEx Meeting Center and make them available on an UNCG Libraries website.

Spring 2018 Sessions:

Thursday, January 11, at 10 a.m.:
“APA Style Central” by Lea Leininger, Health Sciences Librarian and Karen Grigg, Science Librarian.

Monday, January 22, at 1 p.m.:

Tuesday, February 20, at 1 p.m.:
“Data Management” by Lynda Kellam, Data Librarian.

Tuesday, March 13, at 11 a.m.:
“Digital Media Commons (DMC) and Digital ACT Studio (DACTs)” by Armondo Collins, Head of Digital Media Commons and Vaughn Stewart, Director of Digital ACT Studio.

Thursday, April 5 at 11 a.m.:
“Online Teaching and Library Resources” by Samantha Harlow, Online Learning Librarian.

Sign up: [https://tinyurl.com/UNCGLibWebinars](https://tinyurl.com/UNCGLibWebinars)

(See related series in next week’s CW.)

UNCG Theatre students perform in India

Last month, six Spartan students represented UNCG, the College of Visual & Performing Arts and the School of Theatre in Delhi, India.

The International Association of Theatre for Children and Young People, (ASSITEJ) holds an annual festival called "TTIFLI" each year that showcases outstanding theatrical productions for children and young people.

ASSITEJ and TIFLI invited the UNCG School of Theatre production of “Wolf Child: The Correction of Joseph” to attend the festival and perform. This is the first time a production from the United States has been invited and has attended this festival.
The students were led by Todd Siff (an MFA Theatre for Youth graduate student who directed the piece), four current undergraduate Theatre students (Parker Perry, Melat Ayalew, Samuel Shaver and Kylie Mask), and one recent graduate, John Mayo.

The group performed three shows in India, along with companies from India, South Korea, Argentina and France. “Not only was the show very well received, but it was singled out as an important piece of theatre for the children and adults that attended them,” said Neil Shepherd, who helped chaperone.

###